

*Due Friday, Nov. 14!*

Chapter **6** Section 4 Declaring Independence

**Guided Reading** → Chapter 6, Section 4

**A. Categorizing** As you read this section, fill in the chart below with information about Americans' political and military actions at the outbreak of the Revolutionary War. *effects*

Political Actions	Outcomes
1. Second Continental Congress meets (May 1775).	
2. Congress drafts the Olive Branch Petition (July 1775).	
Military Actions	Outcomes
3. Americans attack Fort Ticonderoga (May 1775).	
4. Continental Army fights in the Battle of Bunker Hill (June 1775).	
5. Continental Army invades Quebec (November 1775).	
6. Continental Army surrounds British forces in Boston (January 1776).	

**B. Finding Main Ideas** In the boxes below, write two newspaper headlines that tell the important ideas about each document shown. Your headline should address these questions: Who wrote the document? What is it about? *Be Creative*

Common Sense
1.

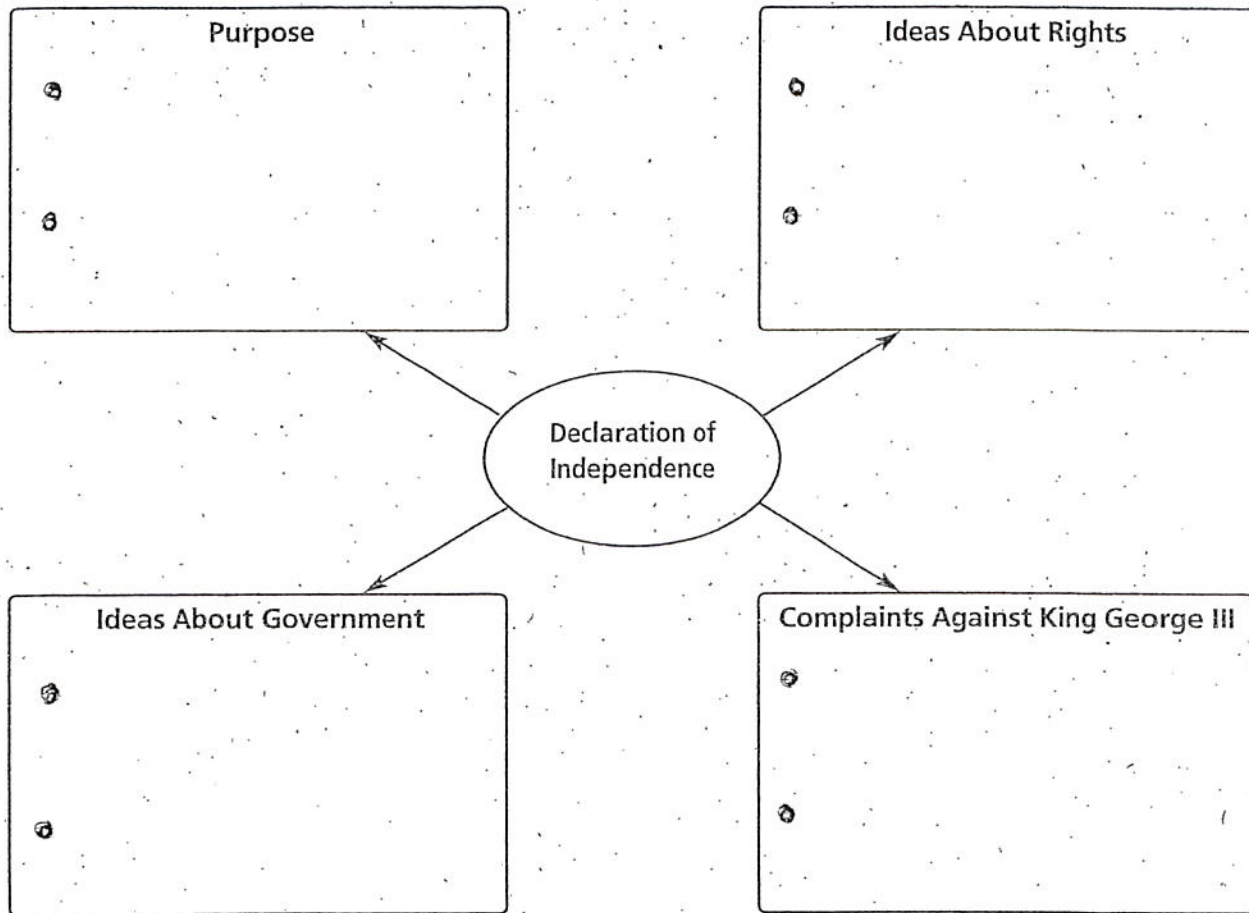
The Declaration of Independence
2.

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Chapter 6 The Declaration of Independence

**Guided Reading** → Use actual document

**A. Finding Main Ideas** As you read the Declaration of Independence, fill in the diagram below with key points about the main parts of the document.



**B. Evaluating** Review the complaints against King George III that you listed in the box above. Using a number scale, rate the complaints from most important to least important. Record your numbers in the box.

**C. Forming and Supporting Opinions** Which part of the Declaration do you think is the most meaningful for today? Explain why on the back of this paper.

do here in 2-3 sentences!